



# COMMUNITY EDUCATION COUNCIL DISTRICT 27

82-01 Rockaway Blvd., Room 204, Ozone Park, NY 11416

[Cec27@schools.nyc.gov](mailto:Cec27@schools.nyc.gov) \* tel.718-642-5805 \* Website – CDEC27.org

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## CEC 27 Calendar Meeting minutes –September 19, 2022

- Calendar meeting called to order by CEC 27 President, Lisa Johnson-Cooper at 6:35 PM.
- Roll Call –  
**Present:** Beatrice Reid (1<sup>st</sup> VP), Lisa Johnson Cooper (President), Dr. Cassy Thime (2<sup>nd</sup> VP), Mr. Faiuze Ali, and **Rose** Marie Gulston (Secretary, BP Appointee)

### Unexcused absence – Simab Aziz & Jenniffer McAloney

### Quorum **not** met

#### President's Report – Lisa Johnson Cooper

- Welcomed all in attendance!
  - Reported on a citywide meeting with the Deputy Chancellor
    - \*Spoke on Superintendents being At Will employees and can be suspended at any time.
    - \*Spoke on having an interim superintendent's evaluation instead of end of year
    - \*Some districts are understaffed while others are overstaffed
    - \*Senior Grants Officer (SGO) – some CECs do not have an AA, so there were complaints about the communication with the SGO and the CECs receiving their reimbursements
    - \*Ethics training for teachers
    - \*CEC's can now be part of the notification of hiring of PCs. The Principals are the ultimate hiring manager, but the CECs should be notified during the process
    - \*Announcement that the AAs will be unionized and I think that is a very good idea
    - \*The FACE liaison will no longer have to attend meetings when we go back in person. FLC's will be working with the CECs. FLCs will now be the contact person, so our contact person will be Teresa Cantante, I think that is should be all district and in house. This is a good move.
    - \*Mayor extended having meeting via zoom. However, it was not the Governor.
    - \*FACE is required to review all CEC resolutions
    - \*SLT's under the Open Meetings Law, so they are required to meet in person
- Enrollment has decreased-102k children have left public schools
- \*200 school safety will be added this year, with 650 more to be added
  - \*PA and alarm system have been updated

The August minutes and unexcused abuses (2) of Simab Aziz were tabled as there was no quorum.

#### Superintendent's Report – David Norment (entire presentation on the CEC website)

- Thanked Principals, CEC and his staff- Acknowledged his staff for their dedication and hard work.
- Chancellor Banks Four Pillars for Building Trust (reimagine the students experience, scaling, sustaining and restoring what works, prioritize wellness and its link to student success and engaging families to be our true partners.
- Discussed Listening and Learning tours, which some included the elected officials.
- 90-day Plan – Visual, Learn, Plan, Act

\*The development of CD27 Vision and Mission

\*Learn- speak with elected officials, hearing from the community, partnering with the CEC, collaborating with principals, analyzing D27 data.

\*PLAN = Develop District-wide goals, Allocate Human/Fiscal Resources, Prioritize professional learning educators

ACT = District-wide communication, provide professional learning to educators, analyze data in cycles, continue to hear all voices.

\*The development of the vision and mission – Reading, Math, The writing process, Data Analysis and the Social Emotional Learning piece.

- In the first 90 days, we plan to –

\*Determine how grants will be utilized to support the needs of schools across the district

\*Create systems within our District 27 learning to support schools efficiently, with quality and with integrity

- \*Work with our elected officials to determine what resources can be allocated to our schools based on need
- \*Each instructional support person within the Superintendent's team will have a specific group of schools they will be responsible for supporting
- \*The Superintendent's Team will partner with the Division of Special Education, the Division of Curriculum and Instruction, the Division of Teaching of Learning and the Office of Multi-Lingual Learners to provide resources and differentiated support to school leaders and team's responsible for serving those specific subgroups populations
- \*Use data trends and needs for each school and determine professional learning for groups of schools and individual schools
- \*Conduct instructional walk-through with every school in the district to assess the instructional needs of individual school
- \*Engage in One -One discussions with every principal to determine what support structures would best assist our schools
- \*Create cohorts/clusters of schools within the district that have similar needs and target professional learning for those schools
- \*Set up an inter-visitation schedule to identify the best practices within the district. The purpose of the inter-visitation schedule is to ensure that schools are sharing ideas and resources
- \*Assign school points for every school who serve as a liaison and funnel the multiple support structures provided by the district
- \*In November, the district will host a hiring fair/informational event to provide access and opportunities for men of color to connect with job opportunities and career pathways within and outside of the NYC DOE
- \*Create a free adult learning English language course for interested families
- \*Staff the far Rockaway family Empowerment Center with District 27 staff to support families
- \* Additional plans, see CEC website.

#### District 27 Attendance Systems – Every student, every day {Thomas Fox, Chief of Staff}

- Define and communicate clear schools' systems and practices
- Engage the Attendance Team in weekly meeting to monitor chronic absenteeism
- Personalize student intervention
- Partner with communities to build a supportive hearing environment

#### District 27-Spotlight on Multilingual Learner Data 2021-22 (Melissa Compson, Deputy Superintendent)

- How are children identified as an English Language Learner (ELL) Multilingual Learner (MLL) in NY State?
- Survey: At the time of enrollment
- Interview
- If the survey and the interview indicate that a language other than English is used in the home, your child must take an English Language Proficiency Test called the NYSD identification test for English Language Learners (NYSITELL)

In D27 current ELL population, the top 3 home languages spoken are Spanish, Bangla and Arabic. There are 3,699 current ELLs and 481 former ELLs.

- Supportive Programming in D27, there are 6 Bilingual Programs
- District 27 Bilingual Program Enrichment, 116 English Language Learned and 104 Non- ELLs.
- Schools partner with MLL/ELL families
  - Superintendent Q & A

#### High School Highlights – Jennifer Connolly representing High School Superintendent Dr. Van Ess.

- \*Listening and hearing tours
- \*Leadership one to one
- \*District Team Structure
- \*QSHS Instructional, Operations and Family Empowerment guides
- \*Collaborative and engaging first Town hall
- \*Launch of vision, mission and new logo

\* Sept 29, walking evening, Oct 12 Seat at the table: Life addressing life after high school and Nov 16- Town Hall.

Teresa Cantante- Update student school account

**Speakers:**

Richard Connelly – American Debate League

Irene Doherty – Greetings from Assemblywoman Pheffer Amato

Lynette Shelborne Barfield, District Director to Councilwoman Adrienne Adams

Venus Ketchum – Sharing info to parents

There was a motion made by Rose Marie Gulston and 2<sup>nd</sup> by Lisa Johnson Cooper.

- CEC 27 September 19, 2022 Calendar meeting minutes submitted by Administrative Assistant Hazel Wellington